

Brief Resume

David Ametrano

Education:

- 1989 Ph.D., University of Michigan, Ann Arbor, Michigan
Personality Psychology
- 1980 M.S., Florida State University, Tallahassee, Florida
Clinical Psychology
- 1973 A.B., Northwestern University, Evanston, Illinois
Psychology

Employment:

2006 - present Senior Associate Director
Professional and Organizational Development
Northern Kentucky University

2004 - 2006 Director of Learning and Teaching
Quincy University

Responsibilities: lead a comprehensive faculty development program to promote the utilization of learning outcomes and classroom assessment techniques as well as integration of instructional technology into the QU curriculum; develop and implement an annual presentation series on pedagogy and coordinate faculty projects designed to enhance teaching and learning (e.g., Community of Practice projects); individual consultation with faculty, Assessment Committee; Faculty Development and Welfare Committee

2000 - 2002 Instructional Consultant and Curriculum Consultant,
Office of Academic Affairs, School of Dentistry,
University of Michigan

Responsibilities: individual consultation with faculty to improve the quality of their teaching; service on School of Dentistry Curriculum Committee; assist Associate Dean for Academic Affairs

with development of case-based curriculum that integrates basic science instruction with clinical instruction; develop and deliver faculty development workshops and seminars; service on Multicultural Affairs Committee; helping faculty, students, and staff Prepare for ADA accreditation site visit that took place in March, 2002; piloting PBL curriculum in Biochemistry; promoting and supporting the use of multiple measures in the assessment of teaching effectiveness (particularly emphasizing the use of teaching portfolios); development of several new instruments to assess teaching effectiveness and curriculum effectiveness; assisting with implementation of OSCEs in assessment of student competencies.

1989 - 2000

Instructional Consultant and Program Manager, Center for Research on Learning and Teaching, University of Michigan

Responsibilities: individual consultation with faculty to improve the quality of their teaching; implementation of a training program for all new faculty in the College of Engineering; organization and implementation of series of teaching-assistant workshops (26-28 workshops per year); development of new teaching workshops; individual consultation with teaching assistants to improve the quality of teaching; participation in design and implementation of a large, campus-wide orientation for all new teaching assistants; participation in design and implementation of intensive training program for international teaching assistants.

1988 - 90

Lecturer, Department of Psychology,
University of Michigan

1984 - 87

Teaching Assistant, Department of Psychology,
University of Michigan

1984 - 87

Instructor, English Composition Board
University of Michigan