



As an instructor in the classroom, information literacy is very much a part of your world. The Instructional Services Librarian located in the POD can provide support concerning how to teach information literacy concepts and direct you to pertinent resources on teaching information literacy. Check out the new resources available on the POD webpage: <http://pod.nku.edu/infoliteracy.asp>

What is Information Literacy?

The Association of College and Research Libraries provides the following information.

Information Literacy is a set of skills needed to find, retrieve, analyze and use information.

The beginning of the 21st century has been called the Information Age because of the explosion of information output and information sources. It has become increasingly clear that students can't learn everything they need to know in their field of study in a few years of college. Information literacy equips them with the critical skills necessary to become independent lifelong learners.

Too often we assume that as students write research papers and read textbooks they are gaining sufficient IL skills. This is not so. IL skills can be introduced but what is needed is a parallel curriculum in IL forming a strong foundation of a college education.

It is imperative that all educators, not just librarians, reflect these skills and begin exploring how to teach them.

Association of College & Research Libraries. Introduction to IL. <http://www.ala.org/acrl/il/intro/newil.html>

What is Steely Library's Information Literacy Curriculum?

Steely Library's Research and Instructional Services faculty have outlined specific competencies and objectives for each of the five standards stated in the *ARCL Information Literacy Competency Standards for Higher Education*.

This curriculum outlines the competencies that should be mastered by freshman, sophomores, juniors and seniors.

Steely Library's Research and Instructional Services faculty also teach information literacy competencies in a series of core courses taken by many NKU students during their first two years of study: University 101, English 101, Speech 101, and English 291.

Steely's RIS faculty recommend a sequential library curriculum that ensures that all students receive instruction in all areas of library research, from the most fundamental familiarity with university library organization to more advanced strategies for locating, evaluating, and using sources in projects, papers, and speeches.

Steely Library's Sequential Curriculum plan can be found at <http://library.nku.edu/infolit/plan.html>

Where can I get more information?

You can get access to teaching and training materials **online 24/7** by visiting the **Information Literacy Resources** section on the POD website:

<http://pod.nku.edu/infoliteracy.asp>

You will find information on the following topics:

- Information Literacy standards
- Steely Library Information Literacy Curriculum
- Creating Effective Library Assignments
- Copyright
- Plagiarism
- Handouts/Tutorials on various topics

Be sure to also check out the Library Resources available for Faculty and Staff at <http://pod.nku.edu/libraryinfofac.asp>

Want to talk to someone face-to-face?

Schedule a consultation appointment with the POD's in-house **Instructional Services Librarian**, Stephanie Smith.

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